



Aliah University

(Under the department of Minority Affairs and Madrasah Education, Govt. of West Bengal)
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Action Taken Report on Different Stakeholders Feedback

Depending on the analysis of feedbacks from various stakeholders like students, teachers, alumni, employer and parents are gathered, the following decisions were made and actions were taken—

Observation	Action Taken
1. Stakeholders are not always properly informed about the methodologies of framing course curriculum of various programmes. They are not always involved in a systematic manner.	Actions are initiated at different levels to involve stakeholders like students, teachers, alumni, employers, parents through periodic feedback and meetings.
2. It is generally felt by the stakeholders that the curricula are not always that well connected with real life job market.	Specific steps are being taken to ensure close and regular interaction with the practical job-world. Numbers of such programmes are being organized. Stakeholders from the industry have been invited at the Board of Studies of various departments.
3. The syllabus of the course does not always ensure balance between theoretical content and industry requirements.	While framing curricula of different courses for different programmes under CBCS, the university has tried to ensure to introduce concepts, knowledge and skill sets which have application in professional life and highly desirable by the industries.
4. Stakeholders are not always very happy about the infrastructure required for all out development of their wards.	Aliah University is a state university which essentially depends on the state government grant for its infrastructural requirement. However, the specific demands of infrastructural requirements have been noted and the university is continuously putting effort to improve the infrastructure for academic excellence. Some of the latest initiatives include, introduction of smart class room, ICT based teaching etc. Specific Steps are being formulated to regularize meaningful contact with students and parents with the faculties and administration through effective mentoring and more engagement to be entrusted to the Training and

	placement cell of Aliah University to fill up those voids which are sometimes left untouched in classroom curriculum. This can be through more focus on periodic Soft skill enhancement programs conducted throughout the year.
5. Teachers express need for more outreach programmes to catapult the impact of different courses and syllabi not just on the internal students but also on the community.	Departments have been hence, entrusted to take up extension activities involving students and other stake holders to reach out to marginalized communities. Some of the departments have introduced outreach programmes as a part of the curricula based activities. Activities like 'Nukkad Natak' by the Department of JMC, Clinical Awareness Drive by Nursing Department, Plantation drive, charity aid and other activities have been organized periodically.

The feedback is very much gainful for us as we can identify university's strengths and weaknesses. We are trying to improve the syllabus as well as teaching-learning process in respect of different stakeholders' concern.


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